**Teaching Strategies Gold and DIAL 4 Crosswalk**

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| **DIAL 4** | **Teaching Strategies Gold** |
| Overall Test Administration | 2a: Forms relationships with adults |
|  | 8b: Comprehends language |
|  | 9b: Speaks clearly. |
|  | 11a: Attends and engages |
|  | 11b: Persists |
|  | 37: Demonstrates progress in listening to and understanding English |
|  | 38: Demonstrates progress in speaking English |
| **Motor** |  |
| 1. Throwing | 6: Demonstrates gross-motor manipulative skills |
|  | 6a: Throws |
| 2A. Stand | 5: Demonstrates balancing skills |
|  | 5a: Sits and stands |
| 2B. Hopping | 5: Demonstrates balancing skills |
|  | 5c: Jumps and hops |
| 2C. Skipping | 4: Demonstrates traveling skills |
|  | 4c: Gallops and skips |
| 3A, B & C. Building | 7: Demonstrates fine-motor strength and coordination |
|  | 7a: Uses finger and hands |
| 4A, B & C. Thumbs and Fingers | 7: Demonstrates fine-motor strength and coordination |
|  | 7a: Uses finger and hands |
| 5A, B & C. Cutting | 7: Demonstrates fine-motor strength and coordination |
|  | 7a: Uses finger and hands |
| 6. Copying | 7: Demonstrates fine-motor strength and coordination |
|  | 7b: Uses writing and drawing tools |
| 7. Writing Name | 19a: Writes name |
| **Concepts** |  |
| 1. Body Parts | 8a: Comprehends language |
| 2. Colors |  |
| 3A & B. Rapid Object Naming | 9a: Uses language to express thoughts and needs |
| 4A. Counting Forward | 20a: Counts |
| 4B. Counting Backward |  |
| 4C. Number Identification | 20c: Connects numerals with their quantities |
| 5A. Meaningful Counting | 20b: Quantifies |
| 5B. Number Relationships | 20c: Connects numerals with their quantities |
| 6. Concepts | 22: Compares and measures |
| 7A. Identifying Shapes | 21b: Understands shapes |
| 7B & C. Sorting | 13: Uses classification skills |
| **Language** |  |
| 1. Personal Information | 29: Demonstrates knowledge of self |
| 2. Articulation | 9b: Speaks clearly |
| 3. Objects and Actions | 9a: Uses an expanding expressive vocabulary |
| 4A. Alphabet Song |  |
| 4B. Letter Naming | 16a: Identifies and names letters |
| 4C. Letter-Sound Correspondence | 16b: Uses letter-sound knowledge |
| 5A. Rhyming | 15a: Notices and discriminates rhyme |
| 5B. I Spy | 15b: Notices and discriminates alliteration |
| 6. Problem Solving | 8a: Comprehends language |
|  | 9b: Speaks clearly |
|  | 9c: Uses conventional grammar |
|  | 11c: Solves problems |